



Sandra Lorena Landín Osorio

FORMACIÓN ACADÉMICA (GRADOS PROFESIONALES)

Licenciatura en Lengua y Literaturas Modernas Inglesas / UNAM 2006- 2011

Cambridge University

TKT: PRACTIAL

06/02/15

TKT Module 1, Module 2, Module 3 - 30/10/14

Certificate for Overseas Teachers of English (COTE) - 1991-1992

Instituto Mexicano Norteamericano de Relaciones Culturales, A.C.

Teacher's Diploma - 1984-1988

EXPERIENCIA LABORAL (ULTIMOS 3 EMPLEOS)

Escuela Normal No. 4 de Nezahualcóyotl - 2012 a 2014

Instituto Politécnico Nacional, Escuela Superior de Economía - 2009 a la fecha

Universidad Autónoma del Estado de México, CELe Amecameca - 2004 a la fecha

CURSOS DE CERTIFICACIÓN DEL IDIOMA

- Trinity College London Grade 12 / Graded Examination in Spoken English June 2011
- Certificación Nacional de Nivel de Idioma CeNNi / C2 / 2014/02/21
- TOEIC 2018/02/01 Total Score: 850

CURSOS (RELACIONADOS A LA DOCENCIA)

Únicamente de los últimos 3 años

- "Preparing learners for success in Cambridge English Qualifications: new information for Candidates" Cambridge Assessment English May 13, 2021
- "Fun and Talk": Planning Productive Conversations for Learning and Instruction in ELT American English Live 11.3 June 2, 2021
- National Geographic Learning ELT Symposium Marzo 2-6 2021
- Talleres para el Desarrollo de Materiales Didácticos a través de Microsoft Teams Universidad Autónoma del Estado de México 10-14 septiembre de 2020

- “Random or Intentional? Putting Learners in Groups that work” American English Live 9.1 September 29, 2020
- “Will we be in class? Planning for any situation” Cambridge Live experience September 10, 2020
- “Visualising success: take time and enjoy the journey” Cambridge Live experience September 10, 2020
- “Dear Diary – Journals as a safe space for learners to write in the post Covid-19 classroom” Cambridge Live experience September 10, 2020
- “Keeping energy levels up when teaching remotely” Cambridge Live experience September 9, 2020
- “Differentiation when returning to the classroom” Cambridge Live experience September 9, 2020
- “Is it safe to do exams now?” Cambridge Live experience September 9, 2020
- “Helping Teachers and learners find their inner resilience” Cambridge Live experience September 8, 2020
- “The future of English teaching, learning and assessment – in conversation with...” Cambridge Live experience September 8, 2020
- “How to teach with super minds” Cambridge University Press August 21, 2020
- “Talleres para el desarrollo de materiales didácticos a través de Microsoft Teams” Junio 10 al 14, 2020
- “Classmates as Language Learning Allies: Activities to Encourage Student-to-Student Interaction” American English Live 8.6 July 20th, 2020
- “Help your students improve their writing skills with Write & Improve” Cambridge University July 2, 2020
- “Adaptable Speaking Activities for Pairs and Groups” American English Live 8.4 June 26th, 2020
- “Assessing writing online” Cambridge University June 8, 2020
- “Animating Your Instruction: Using Comics and Graphic Novels in the English Language Classroom. Mayo 21, 2019
- “Immersive games and English language learning” Cambridge English Assessment. Marzo 17, 2019
- “Using Graphic Organizers to Promote Students’ Academic Language Production” American English Live 4.4. Febrero 25, 2019
- “Implementing Content-Based Language Instruction in your Classroom” American English Live 4.3. Febrero 12, 2019
- “Effective Strategies for Teaching Large Classes” American English LIVE 8 Noviembre 2018
- “Designing and Leading Professional Development for Teachers” American English LIVE 26 de septiembre 2018
- “Empowering Students to Solve Local Problems: Adapting Materials for Service Learning” American English LIVE 11 de septiembre 2018
- “Teacher Development: News They Can Use: Creating a Digital Newspaper” American English LIVE 6 de julio 2018

- “Creating and Adapting Materials for a Multilevel Class” American English LIVE 18 de junio 2018
- “Strategies for Managing Large Classes” American English LIVE 4 de junio 2018
- “A Story-Based Approach to Video” Oxford University Press 31 Mayo 2018
- “Teaching Mixed-Ability Classes: Being an Inclusive Teacher” Oxford University Press 31 Mayo 2018
- “Creating Positive Classroom Community” American English LIVE 5 de abril 2018
- “Exploring Generational Culture through Oral Histories” American English LIVE 5 de abril 2018
- “Using Games in the Classroom to Build Vocabulary and Grammar Skills” American English LIVE 3 de abril 2018
- “The Pin Wheel: Structure for Authentic Intergroup Contact” American English LIVE 19 de marzo 2018
- “Keep it Moving Ideas for Fun, Active Classroom Activities” American English LIVE 5 de marzo 2018
- “Two Frameworks for Teaching Culture and Critical Thinking” American English LIVE 20 de febrero 2018